

Dissemination Report

About MERIC-Net

The MERIC-Net project's objective is to revitalize the MERIC network (Mediterranean Recognition Information Centers) in order to favor and increase the recognition of qualifications within the Mediterranean Region, and to raise the quality of vertical and horizontal mobility in the higher education systems of the involved countries. The project partners intend to improve the competencies of credential evaluators defining common practices and realizing common tools among European and South Mediterranean countries, national bodies and HE institutions, starting from the experience of European higher education institutions and practices adopted by the [ENIC-NARIC centers](#).

Members of the Consortium

- UNICE- Université De Nice Sophia Antipolis, France - Project Coordinator
- CIEP - Centre International d'Études Pédagogiques, France
- UNIPA - Università degli Studi di Palermo, Italy
- CIMEA - Associazione CIMEA, Italy
- UNIMED - Unione delle Università del Mediterraneo, Italy
- UiO - Universitetet i Oslo, Norway
- NOKUT - Norwegian Agency for Quality Assurance in Education, Norway
- MESRS - Ministère de l'Enseignement Supérieur et de la Recherche Scientifique, Algeria
- Université d'Alger 1, Algeria
- UABT - Université de Tlemcen, Algeria
- Ministère de L'enseignement Supérieur, de la Recherche Scientifique et de la Formation des Cadres, Morocco
- UCA - Université de Cadi Ayyad, Morocco
- UM5R - Université Mohammed V de Rabat, Morocco
- MESRST - Ministry of Higher Education, Scientific Research, Information and Communication Technologies, Tunisia
- UTM - Université de Tunis El Manar, Tunisia
- UM - University of Monastir, Tunisia
- DGHE - Ministry of Education and Higher Education, Lebanon
- UA - Université Antonine, Lebanon
- USEK - Holy Spirit University Of Kaslik, Lebanon

More at

<http://www.meric-net.eu>



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of the European Union

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Introduction

The objective of the project, which started in 2016, is to revitalize the MERIC network (Mediterranean Recognition Information Centers) in order to facilitate recognition and contacts between the recognition authorities in the Mediterranean and European region. The project also more globally aims at favoring and increasing the recognition of qualifications, improving the competencies and skills of credential evaluators as well as raising the quality of mobility in higher education systems.

The current document is the Dissemination Report of the MERIC-Net project. The aim of the Dissemination report is to present and analyze the visibility and communication infrastructure of the project throughout the project's events and activities. In order to assess the promotion and exploitation of the project results, different types of elements from events reports to social media posts are presented hereafter.

Reporting on dissemination and communication activities is understood as the transversal activity of promoting the project and its results to an extended audience beyond the project consortium. In the case of the MERIC-Net project, it can be said that the dissemination and communication of the project results raise awareness about the project objectives, activities and results, as well as the needs it was addressing.

The project involves 19 partners from 7 countries (Algeria, France, Italy, Lebanon, Morocco, Norway, Tunisia) in a 3-year project

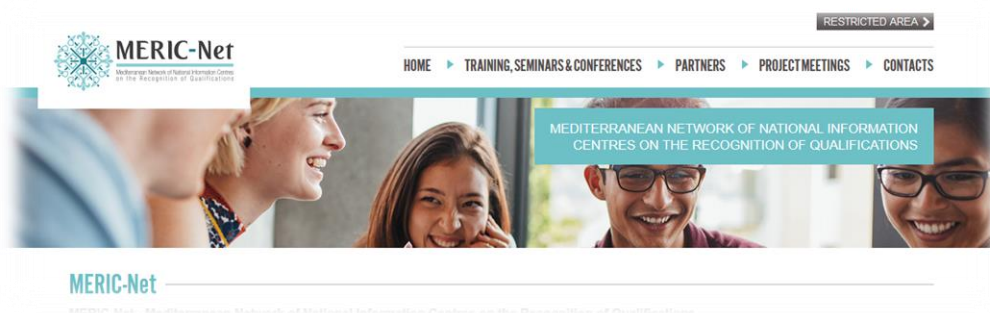
MERIC-Net Tools

Website

The MERIC-Net project is available at the following address: www.meric-net.eu

The project website provides a first level of information about the scope and activities of the MERIC-Net project. Main achievements and events are available to all on the public sections, while confidential ones are shared in password-protected pages, visible to partners only.

The image below presents the structure of the project website, as developed by CIMEA: a page dedicated to present an overview of the project, a page for presenting partner institutions, a page dedicated to the Trainings, Seminars & Conferences and a page with the MERIC-Net contacts details.



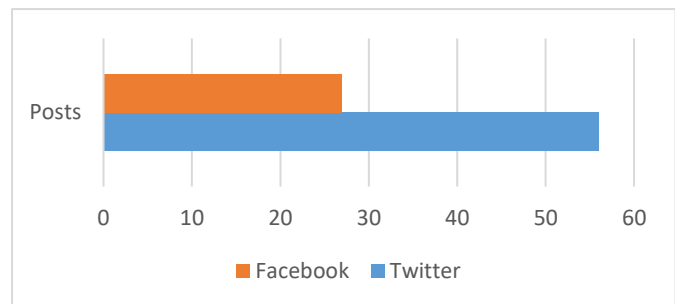
Social Media

In addition to the project website, Social Media are used to disseminate events and achievements, as well as to promote discussions and engage researches, stakeholders and university staff.

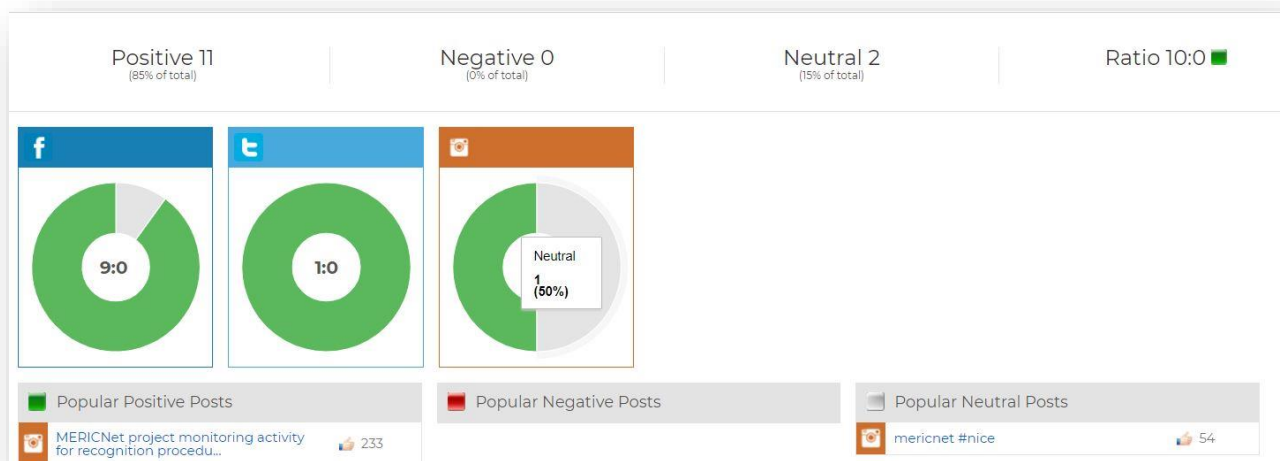
Social networks proved useful for establishing a continuous interaction with project stakeholders, for keeping daily interest towards project initiatives and events and for sharing key achievements. The main objectives of social media are:

- ✓ Spreading project information, activities and results
- ✓ Broaden the outreach of MERIC-Net
- ✓ Exchanging experiences
- ✓ Allowing the creation of a very interactive dissemination
- ✓ Analysis of the audience feedback to adjust the communication strategy

Mainly Facebook and Twitter posts have been used. The main hashtags used for MERIC-Net are #meric-net and #mericnet. A list of all the posts related to the MERIC-Net project and shared on social media are available in Annex I. Specifically, on the types of social media used, it appears that Twitter has been more used than Facebook.



Overall on social media, the impressions have been positive.





This image details the keywords associated the most to the MERIC-Net project throughout the posts shared on social media. The concepts of “qualifications”, “procedures”, “higher education institutions”, “project” and “recognition” appear the most in such social media posts.

News

News have been written and published following events and meetings. Partners shared the project’s news within their network of contacts.

For example, articles have been published on UNIMED website for the first final conference in Tlemcen [here](#), for the second final conference in Nice [here](#), and [here](#) for the dissemination of the MERIC-Net video here. Other examples on the University of Oslo’s website, where an article about Palermo/Oslo face-to-face training has been published in local faculty newsletter [here](#); and on the University of Algiers, where an article about the Tlemcen final conference has been published [here](#) and an article about the Nice final conference has been published [here](#) as well as a few others .

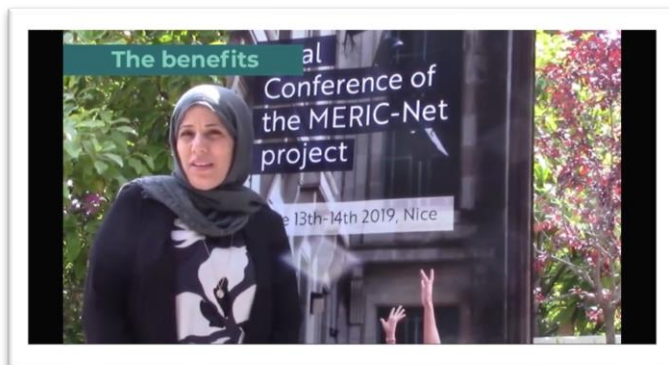
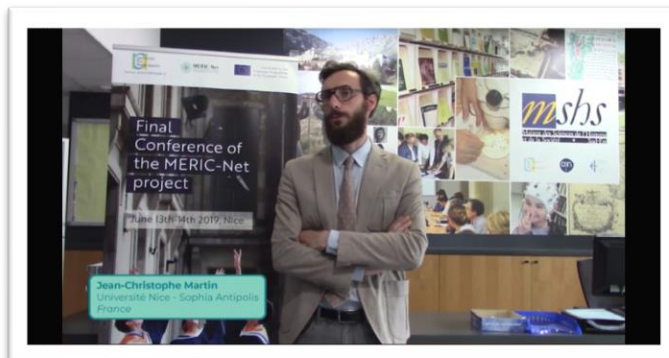
In addition, all partners published a project-related page on their institutional website.

Video

A video has been realized on the basis of interviews made during the Second final conference of the project in Nice. The video showcases a presentation of the project’s objective, partners and tools. Representatives of several partners’ entities share their vision, their thoughts on the added value of the project, on the activities in the framework of the project and of their wishes for the future.

The video is accessible [here](#) on the MERIC-Net website and on UNIMED YouTube [here](#).

Hereafter are displayed some screenshots of the video itself.



Posts have been written to disseminate the video on social media, as highlighted by these examples.



MERIC-Net Events and Activities

Events are diverse in the framework of the MERIC-Net project. They help engaging stakeholders through discussion and confrontation, presenting the project and involving the audience in its development, measuring the impact of project outcomes and receiving feedbacks and inputs for future implementation. Participation in conferences and workshops represent an opportunity to promote the project, to learn about new developments in higher education, to connect with other universities and research centers.

Activities taking place in the framework of the project include face-to-face trainings and internships for government officials and university staff from Algeria, Lebanon, Morocco and Tunisia to provide them with knowledge on EU higher education systems, recognition practices and National Recognition Centers, and fostering their capacity in academic recognition procedures. Online trainings and seminars on transnational education and on the recognition of refugees' qualifications, as well as monitoring visits are also marking the lifespan of the project.

Project Meetings

The **kick-off meeting** in February 2017 in Marrakech introduced the project activities and gave the chance to get to know all the project partners from Algeria, Lebanon, Morocco, Tunisia, Norway, France and Italy. It was the moment to present the single project activities and tasks to the single partners and talk about administrative and financial issues.

The **second Consortium Meeting** in December 2017, which took place in Rome, summarized the activities done by the partners so far and their feedbacks on the single actions.

It was the moment to present the structure of the National Report and to define the deadlines of the future activities like the dissemination of project results as well as the financial and administrative issues. It was a moment of open discussion where all the partners of the project were highly involved.



The **third consortium meeting** took place in December 2018 in Tunisia.



CIEP ENIC-NARIC
@FEI_enicnaric

Suivre

Retour sur la réunion du consortium du projet [#Meric-net](#) des 17 et 18 décembre.
[#reconnaisancediplomes](#) @unipa_it
@CIMEA_Naric @NOKUT_No @uAntonine
@Univ_Nice @UniOslo @unimed_network
@USEKOfficial



08:34 - 18 déc. 2018

5 Retweets 5 J'aime

CIEP ENIC-NARIC
@FEI_enicnaric

Suivre

En ce début de semaine se déroule la réunion du consortium du projet [#Meric-net](#) en Tunisie. 🇹🇳 Les partenaires ont pu échanger sur l'avancement du projet.
[#reconnaisancediplomes](#) @unipa_it
@CIMEA_Naric @uAntonine @Univ_Nice
@UniOslo @unimed_network @NOKUT_No
@USEKOfficial



07:55 - 17 déc. 2018

1 Retweet 6 J'aime

Face to face training

Face-to-face training in Algeria

September 2017



Government officials from the Algerian Ministère de l'Enseignement Supérieur et de la Recherche Scientifique participated in a face-to-face training on diploma recognition issues, credential evaluation procedures and national regulations in September 2017 in Algiers. Experts from the French, Italian and Norwegian ENIC-NARIC centres CIEP, CIMEA and NOKUT discussed with the participants the contents of the on-line training course that the participants had successfully completed.



Face-to-face training in Lebanon

September 2017



After the successful completion of an on-line training course, an intensive face-to-face training week for Government officials in the Ministry of Education and Higher Education in Beirut was taking place in September 2017. Diploma recognition issues, credential evaluation procedures and national regulations were discussed with the trainers from the French, Italian and Norwegian ENIC-NARIC centres CIEP, CIMEA and NOKUT.

Face-to-face training in Morocco

October 2017



After the successful completion of an on-line training course, an intensive face-to-face training week for Government officials in the Ministère de L'Enseignement Supérieur, de la Recherche Scientifique et de la Formation des cadres in Rabat was taking place in October 2017. Diploma recognition issues, credential evaluation procedures and national regulations were discussed with the trainers from the French, Italian and Norwegian ENIC-NARIC centres CIEP, CIMEA and NOKUT.

Face-to-face training in Tunisia

October 2017



Government officials from the Tunisian Ministry of Higher Education, Scientific Research, Information and Communication Technologies participated in a face-to-face training on diploma recognition issues, credential evaluation procedures and national regulations in October 2017 in Tunis. Experts from the French, Italian and Norwegian ENIC-NARIC centres CIEP, CIMEA and NOKUT discussed with the participants the contents of the on-line training course that the participants had successfully completed.

Face-to-face training at the University of Palermo

November 2017



An intensive training for administrative staff from the Algerian, Lebanese, Moroccan and Tunisian partner universities was taking place in the premises of the Università degli studi di Palermo in November 2017. The training was provided by the European partners of the MERIC-Net project - the Universities of Palermo, Oslo and Nice and the French, Norwegian and Italian ENIC-NARIC centres - to train the administrative staff in recognition of foreign qualifications, European Higher Education systems, Joint Programmes and Quality Assurance. As a preparation to the face-to-face training, the participants took a six-weeks online-training course in October and November 2017. After the face-to-face training in Palermo the Algerian, Lebanese, Moroccan and Tunisian university staff split up in three groups and went on study visits to the European partner universities in order to deepen their knowledge in topics of the training.



Face to face training at University of Nice

November 2017



Internships

Internship in the French, Italian and Norwegian ENIC-NARIC Centres

October-November 2017



In October and November 2017 five government officials from the Algerian Ministère de l'Enseignement Supérieur et de la Recherche Scientifique and 6 government officials from the Lebanese Ministry of Education and Higher Education were welcomed in Paris, Oslo and Rome to spend a three-weeks internship period in the ENIC-NARIC centres of France, Norway and Italy. This internship was useful to deepen their knowledge of recognition procedures, discuss about credential evaluation and the Bologna Process and learn about European Higher Education systems.



Internship in the French, Italian and Norwegian ENIC-NARIC Centres

January 2018



In January 2018 three government officials from the Morocco Ministère de l'Education Nationale, de la Formation Professionnelle, de l'Enseignement Supérieur et de la Recherche Scientifique and five government officials from the Tunisian Ministère de l'Enseignement Supérieur et de la Recherche Scientifique were welcomed in Paris, Oslo and Rome to spend a three-weeks internship period in the ENIC-NARIC centers of France, Norway and Italy. This internship was useful to deepen their knowledge of recognition procedures, discuss about credential evaluation and the Bologna Process and learn about European Higher Education system. Moreover, it was an enrichment experience for the ENIC - NARIC centres to deal in depth with Higher Education systems of the Mediterranean countries and their recognition procedures.

Study Visits

Study Visits in the Universities of Palermo, Nice and Oslo

November 2017



After three days of training at the University of Palermo, the Algerian, Lebanese, Moroccan and Tunisian university officers went to three different study visits to deepen their knowledge in Internationalization Strategies, Recognition of qualifications, Joint Programmes and Quality Assurance aspects.

Study visit at CIMEA

January 2018



Monitoring Visits

Monitoring Visit at the Lebanese Ministry of Education and Higher Education

February 2018



Experts from the French, Italian and Norwegian ENIC-NARIC centers CIEP, CIMEA and NOKUT visited the Lebanese Ministry of Education and Higher Education in February 2018 to learn more about the national recognition procedures and define a common action plan to further develop the restructuring of the direction of equivalence in the Lebanese Ministry of Higher Education. A cascade training was organized in order to pass on the knowledge gained during the training activities to the other colleagues at the Ministry.



Monitoring Visit at the Algerian Ministry of Higher Education and Scientific Research

February-March 2018



In February/March 2018 three Experts from the French, Italian and Norwegian ENIC-NARIC centers CIEP, CIMEA and NOKUT visited the Algerian Ministry of Higher Education and Scientific Research to learn more about the national recognition procedures and define a common action plan to further develop the restructuring of the direction of equivalence in the Algerian Ministry of Higher Education. A cascade training was organized including the Université Alger 1 in order to pass on the knowledge gained during the training activities in Italy, France and Norway to the other colleagues at the Ministry.

Monitoring Visit at the Moroccan Ministry of Higher Education, Scientific Research and Professional Training

March 2018



In March 2018 some Experts from the French, Italian and Norwegian ENIC-NARIC centers CIEP, CIMEA and NOKUT visited the Moroccan Ministry of Higher Education and Scientific Research to learn more about the national recognition procedures and define a common action plan to further develop the restructuring of the direction of equivalence in the Moroccan Ministry of Higher Education. A cascade training was organized including the Université Mohammed V du Rabat in order to pass on the knowledge gained during the training activities in Italy, France and Norway to the other colleagues at the Ministry.



Monitoring Visit at the Tunisian Ministry of Higher Education

April 2018



Experts from the French, Italian and Norwegian ENIC-NARIC centers CIEP, CIMEA and NOKUT visited the Tunisian Ministry of Higher Education in April 2018 to learn more about the national recognition procedures and define a common action plan to further develop the restructuring of the direction of equivalence in the Tunisian Ministry of Higher Education. A cascade training was organized with colleagues from Université de Tunis Al Manar and University of Monastir in order to pass on the knowledge gained during the training activities to the other colleagues at the Ministry.



Monitoring Visits at Universities in Algeria, Lebanon, Morocco and Tunisia

September 2018-February 2019



Between September 2018 and February 2019 Monitoring Visits at Universities in Algeria, Lebanon, Morocco and Tunisia were jointly taken with the participation of experts from both administrative staff of Universities and ENIC - NARIC centers. The visit of European experts aimed to share ideas on evaluation procedures and discussed about useful tools to improve recognition procedures of foreign qualifications based on the lessons learned through the previous activities.



MERIC-Net

Mediterranean Network of National Information Centres
on the Recognition of Qualifications

Université Antonine
@uAntonine

Suivre

#MERICNet project monitoring activity, for recognition procedures in HEIs, with @ciep_enicnaric and @unipa_it #Admission, #Registrar, #ERASMUS+, #Mobility, #Internationalization.



00:43 - 22 févr. 2019

2 Retweets 4 J'aime

2 4

Service Dvpt UCA
@UCA_Dvpt

Suivre

Dans le cadre du projet #MERICNet, le @ciep_enicnaric et l' @Univ_Nice se sont rendus à l'Université Alger 1 Benyoucef Benkhedda pour une analyse des procédures de #reconnaissance de diplômes #ErasmusPlus #Projetseuropéen #capacitybuilding



06:34 - 25 sept. 2018

1 J'aime

1

Service Dvpt UCA
@UCA_Dvpt

Suivre

Monitoring visit à l'Université Aboubekr Belkaïd #Tlemcen dans le cadre du projet #MERIC-Net #ErasmusPlus #CBHE #recognition



02:36 - 20 sept. 2018

1 Retweet

1

Service Dvpt UCA
@UCA_Dvpt

Suivre

Monitoring visit of the #MERICNet project at the University Tunis El Manar for an analysis of the #RecognitionProcedures of diplomas @NOKUT_No #ErasmusPlus #CapacityBuilding

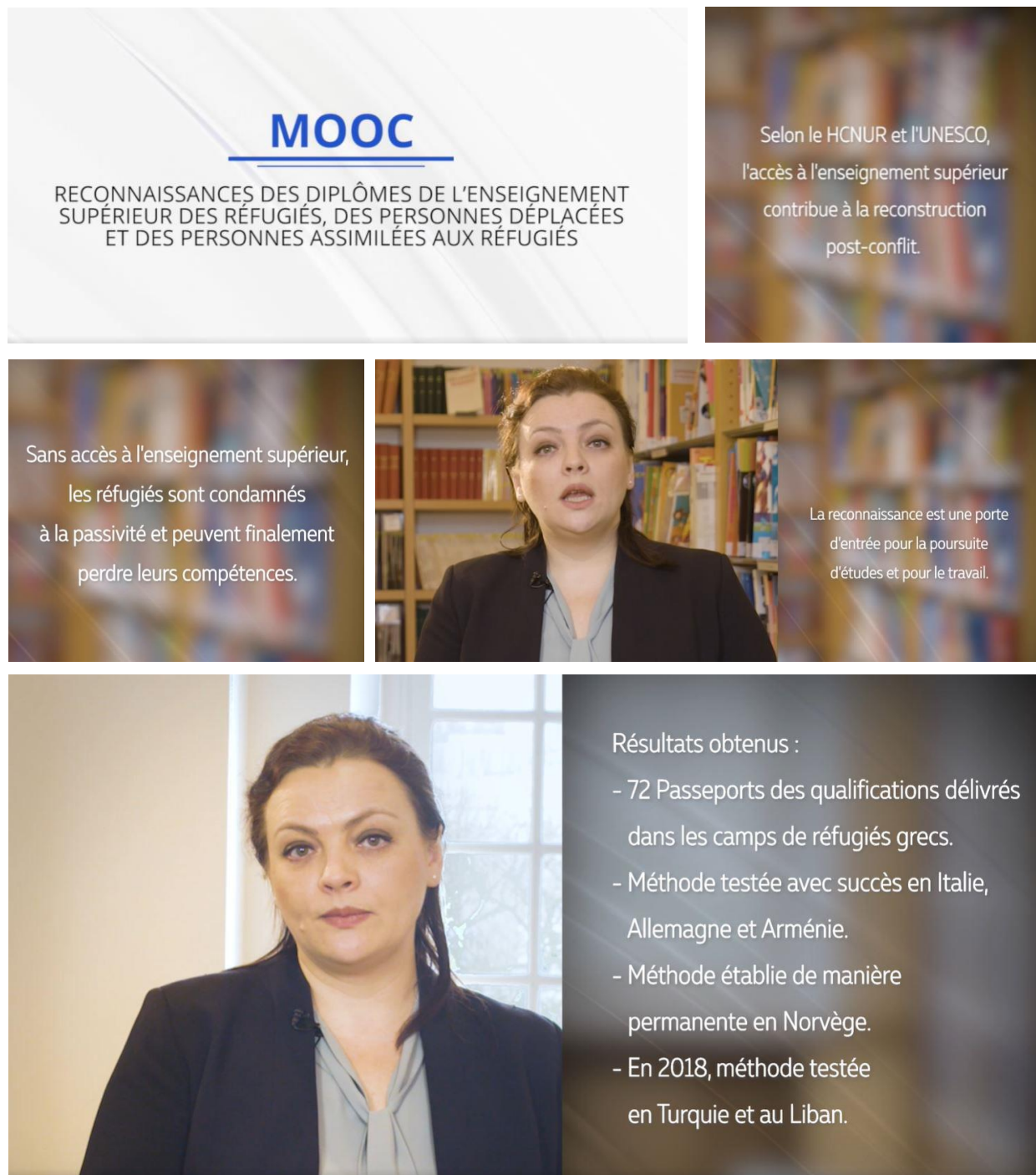


08:40 - 13 déc. 2018

Individual partner meetings have also been realized and the list provided up to now by the partners is available in annex II.

MOOCs

Three MOOCs have been realized on the recognition of qualifications held by refugees.



The collage features a central video of a woman speaking in front of bookshelves, with text overlays in various boxes.

MOOC

RECONNAISSANCES DES DIPLÔMES DE L'ENSEIGNEMENT SUPÉRIEUR DES RÉFUGIÉS, DES PERSONNES DÉPLACÉES ET DES PERSONNES ASSIMILÉES AUX RÉFUGIÉS

Selon le HCNUR et l'UNESCO, l'accès à l'enseignement supérieur contribue à la reconstruction post-conflit.

Sans accès à l'enseignement supérieur, les réfugiés sont condamnés à la passivité et peuvent finalement perdre leurs compétences.

La reconnaissance est une porte d'entrée pour la poursuite d'études et pour le travail.

Résultats obtenus :

- 72 Passeports des qualifications délivrés dans les camps de réfugiés grecs.
- Méthode testée avec succès en Italie, Allemagne et Arménie.
- Méthode établie de manière permanente en Norvège.
- En 2018, méthode testée en Turquie et au Liban.

Seminars

Two seminars have been realized in October 2018.

One seminar was dedicated to the Recognition of Qualifications held by refugees. It took place in Beirut in October 2018. As a result of the meeting and part of the outcomes of the project a "Guidelines for the recognition of refugees, displaced persons and persons in a refugee - like situation" was written and available on the website.

The seminar was also disseminated on social media.



LRC - 11 principles on TNE

- Pre-defined standards and operating guidelines
- Compliance with national regulations
- Clear and transparent information
- Academic quality and quality assurance methods
- Qualifications in accordance with these principles should be evaluated as any other qualification, ref. LRC.

Another seminar has been dedicated to transnational education, as referring to “all types of higher education study programmes, or sets of courses of study, or educational services (including those of distance education) in which the learners are located in a country different from the one where the awarding institution is based.” UNESCO/Council of Europe definition in Code of Good Practice in the Provision of Transnational Education (2001)

Final Project Meetings

In order to ensure that the values and goals of the project are well understood and adopted by decision makers and policy makers at the partner HEIs, as well as the other stakeholders of the project, two final conferences were organized: the first was held in Algeria (Algiers) and the second in France (Nice). During both conferences, were invited all the relevant stakeholders (HE institutions and official bodies) of each country involved in the project and of other countries from the same regions (Europe and South-Mediterranean countries).

In April 2019, the **First Final Meeting** was organized and hosted by Tlemcen University. During the Meeting, Universities' staff and representatives of the Ministries of Higher Education were highly committed in presenting the lessons learned during the project's life time. NARIC partners and EU universities reported the results of the Monitoring visits taken at Universities, providing suggestions that will encourage the international student mobility and smooth recognition procedures of qualifications in the Mediterranean area.



Several articles and posts have been realized on that occasion as highlighted in the following examples.



In June 2019, the **Second Final Conference** was organized at the University of Nice – Sophia Antipolis (France) and featured the presence of the different partner universities, ministries, public authority, agency and associations of the project. Different aspects have been addressed during this conference such as the recognition of credits and qualifications in Southern Mediterranean countries, the impact of International Mobility programs between EU and South Med on recognition, as well as the strategic management of the project and its activities, deliverables and impacts. It was also the occasion to share good practices and focus on the project's sustainability, as the project comes to an end.



Bags have also been created by UNIMED on that occasion and were distributed to all participants.

Several articles and posts have been realized on this event as highlighted in the following posts.



 **UNIMED - Mediterranean Universities Union**
Publié par Camille Unimed
14 juin, 13:24 ·

✓ Dissemination report, promotional video, bags, there is a lot to say about the communication of the #MERIC-Net project, of which UNIMED is the responsible partner

👉 Learn more on the project: <http://meric-net.eu/en/index.aspx>

CIEP (page officielle) Université Côte d'Azur Université De Nice Sophia Antipolis NOKUT - Nasjonalit organ for kvalitet i utdanningen University of Oslo UNIPA Cadi Ayyad University UM5 Université de Tunis El Manar - جامعة تونس المنار Université de Monastir Holy Spirit University of Kaslik - USEK Université Abou Bekr Belkaid Tlemcen جامعة أبو بكر بلقايد تلمسان Université d'Alger 1 - La Fac Centrale-





MERIC-Net Achievements

The achievements of the MERIC-Net project notably include **four national reports** on Algerian, Lebanese, Moroccan and Tunisian education systems, official Higher Education Institutions, study programs, qualifications and peculiarities with the aim of facilitating the circulation of clear and complete information, which is useful both for credential evaluators and students. The project also led to the elaboration of **guidelines** for the evaluation of non- traditional, cross-border or trans-national education and distance learning institutions and their qualifications in order to foster up-to-date recognition practices, as well as to the elaboration and practice-sharing of **procedures for the recognition of refugees' qualifications**. All these deliverables are available on the website of the project.